



Cartwright Central PS

School Newsletter

January - February 2021



A special thank you to Mrs Young for visiting our primary classrooms so the students and staff could enjoy her reading of "The Polar Express".

This has become a yearly anticipated event here at Cartwright.

MARCH BREAK

March 12 - 19

CCPS IMPORTANT DATES:

Cartwright Central PS and school office remain closed until February 9, 2021

Feb 17-19 - Report Cards Go Home - More Details to Follow

Feb 24 - Parent Engagement Series - How to talk to your children about anti black racism - Registration info to come

Feb 26 - Pink Shirt Day

PLEASE JOIN US



PARENT & CAREGIVER WELL-BEING

TAKING CARE OF OURSELVES

The Special Education Advisory Committee (SEAC) invites you to join speaker Françoise Mathieu, from the TEND Academy, for a virtual session focused on you.

The session will provide you with acknowledgement of the complexities of supporting family and those you care about, challenges in navigating parents/caregiving in a pandemic and strategies for your wellbeing that can tailor to you. The session is approximately an hour and a half.

REGISTER IN ADVANCE

Registration requested by January 12, 2021

After registering, you will receive a confirmation email containing information about joining the webinar.

Tuesday, January 19th
7:00 pm

Registration: bit.ly/2VWkeht

Wednesday, January 20th
9:00 am

Registration: bit.ly/3oFpodY

Related Information:

Special Education Advisory Committee (SEAC)
bit.do/DDSB-SEAC

TEND Academy
tendacademy.ca



Need to contact CCPS:

Call: 905-986-4227 and leave a message

or

Email: cartwrightps@ddsb.ca

Want to see the latest goings on at CCPS:

Follow us on Twitter @CartwrightPS

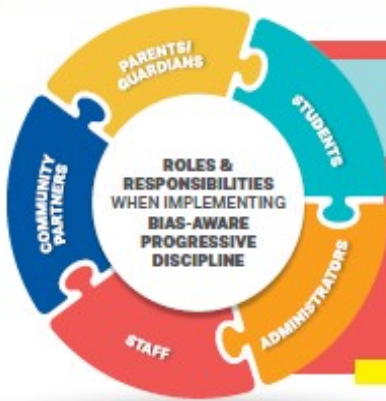


BIAS-AWARE PROGRESSIVE DISCIPLINE

• The Positive School Climate Department, in collaboration with Inclusive Student Services, Equity and the Accountability and Assessment, have created School Climate/Well-Being Surveys for students, parents/guardians and staff for implementation in DDSB Schools. The School Climate/Well-Being Surveys have been created to allow schools to assess their Well-Being goal(s), to assist our School Teams in gathering data to inform their planning for positive school climates that create, maintain and improve safe and caring learning environments.

POSITIVE SCHOOL CLIMATE

A positive school climate exists when all members of the school community feel safe, included, and accepted, and actively promote positive behaviours and interactions. Principles of equity and inclusive education are embedded in the learning environment to support a positive school climate and a culture of mutual respect. A positive school climate is a crucial component of the prevention of inappropriate behaviour.



ROLES & RESPONSIBILITIES WHEN IMPLEMENTING BIAS-AWARE PROGRESSIVE DISCIPLINE

A Whole School Approach requires that staff, students, parents and community members assume responsibility for developing and sustaining a positive school climate. It is important that staff, students, parents and community members work together in a collaborative fashion to build positive, respectful relationships. In addition, the stakeholders must adhere to the expectations outlined in the School Code of Conduct and DDSB Policies, Regulations and Procedures.

What is Bias-Aware Progressive Discipline @DurhamDSB?

1. It starts with building a positive climate
2. It is about supporting students and helping them develop the tools they will need to be successful.
3. It is about restoring relationships and repairing harms.

At Cartwright Central PS we value input from our families. Parents and guardians may use the link below to provide their perspective. Thanks for helping us to plan to grow a positive school climate!

Links will be open from Wednesday, January 6th to Thursday, March 11, 2021

Tips : Participants need to complete the survey in one "sitting". Participants will not be able to access the survey again to complete at a future time. While taking the survey, participants are able to go back to previous pages and update existing responses. Please press submit when you have completed your responses.

Link to Parent Survey:

<https://www.surveymonkey.com/r/CWB20-21Par110>

Thank you to all of our families and staff for their time and consideration.

APPLYING MITIGATING, OTHER & HUMAN RIGHTS FACTORS

When implementing Bias-Aware Progressive Discipline, schools must comply with the Ontario Human Rights Code and the Education Act.

EARLY INTERVENTIONS

- Redirect inappropriate behaviours
- Develop a Support and Responsibility Agreement to transition students (Refer to the Safe Schools Portal)
- Create and use a Behaviour Safety Plan for students with special needs
- Use Reflection Sheets that include Restorative Questions
- Reflect upon, recognize and reward improved behaviour
- Use "natural consequences" that align with the behaviour
- Collect data and consult with the School Team to develop a plan to improve behaviour
- Collaborate with parents

ONGOING INTERVENTIONS

- Implement behaviour "agreements" with relevant and achievable goals
- Create a Safe Schools Plan (Refer to the Safe Schools Portal)
- Use responsive programming based on students' changing circumstances
- Consult with the Area Team for assistance from Support Staff and outside agencies

STRATEGIES FOR ADDRESSING INAPPROPRIATE BEHAVIOURS

- Use appropriate strategies and consequences that foster learning. Examples include:
 - Restorative Practice
 - Restitution
 - Community Service
 - Loss of Privileges
 - Detentions
- Suspensions and Expulsions (Refer to Procedure 5500 Code of Conduct and Discipline for Students)
- Prior to Suspension or Expulsion, consider Mitigating, Human Rights and other factors (Refer to Procedure 5500 Code of Conduct and Discipline for Students)

RESTORATION & RECONCILIATION

Restoration and reconciliation are an integral part of Bias-Aware Progressive Discipline. Restoration and reconciliation should occur during all stages of discipline and include support for both victims and offenders involved in any school-based incident. When harm is done, students should have the opportunity to understand the full impact of their actions, to take responsibility for those actions, to do what is necessary to make it right, and to learn from the experience.



**No ACT OF KINDNESS
NO MATTER HOW
SMALL
is ever
WASTED**



Cartwright Central's 2020 Holiday Concert

This year, our holiday concert looked a little different but as usual, CCPS staff and students did their part to make it special nonetheless. Thank you Mrs Seeney for your awesome recording skills and for putting it all together for students and staff to enjoy.



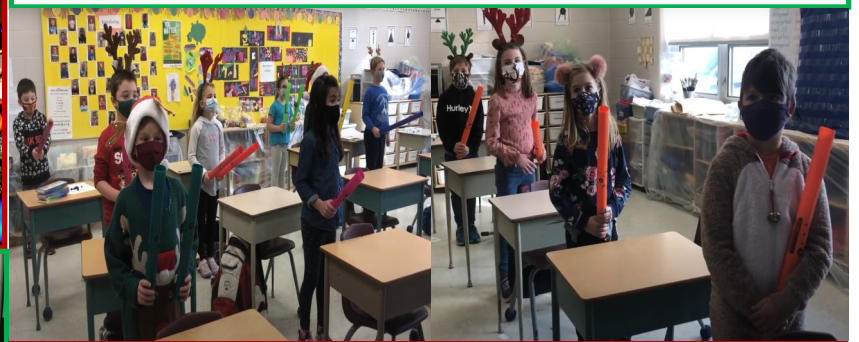
Mrs. Moasz's class line danced to "Have a Holly Jolly Christmas"



Ms Makeeff and Ms Casserly's JK/SK's rocked their performance of "Little Drummer Boy"!



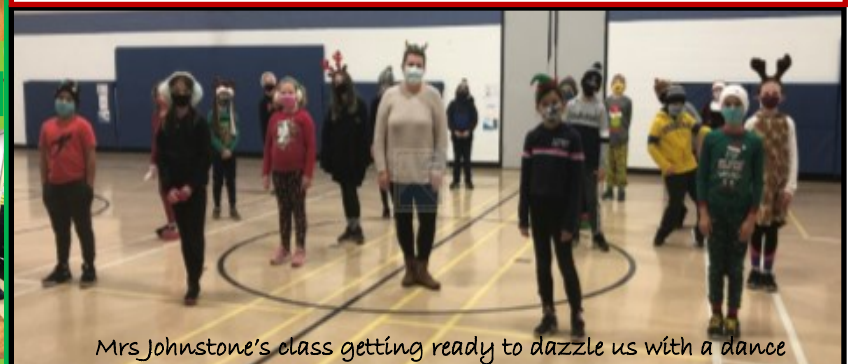
Happy Holidays from Ms. Schillings' grade 1/2 class!



Mrs Goss' class showcased their "boomwhacking" talents to "Joy to the World"!



Mr Siberry's Grade 4/5's performed an awesome "cup" version of "Jungle Bells"!



Mrs Johnstone's class getting ready to dazzle us with a dance

Congratulations Charlotte H. who won this year's Remembrance Day Poster Contest!

WAY TO GO CHARLOTTE!



Attention Parents/Guardians:

Whether your child is learning in-person or through DDSB@Home, you can **report their absence** by calling **1-844-350-2646** or by using the **SchoolMessenger** app.

Instructions on how to report an absence can be found on our website: bit.ly/3cjgJZM



Know the Difference

Name what's happening!

Keep the problem small – use your WITS

Is it **silly**?

Is it **rude**?

Is it **annoying**?

Is it **unkind**?

Is it **mean**?

Is it **teasing/name calling/a put down**?

Is it **causing conflict**?

Is it **verbally/physically aggressive**?

...then it may not be bullying but it causes harm

so use your W. I. T. S.

...when it is **bullying**

it's time to seek help - **report**

THE DDSB

4 R'S OF ADDRESSING

BULLYING

WE WILL

RECOGNIZE
BULLYING

WE WILL

REFUSE
TO ACCEPT BULLYING

WE WILL...

REPORT
BULLYING TO AN ADULT

WE WILL

RESTORE
RELATIONSHIPS

WE ARE

STRONGER TOGETHER



ON YOUR WAY TO **SCHOOL?**



Complete the easy-to-use self-assessment questionnaire first.

Keep yourself and others safe!

Visit covid-19.ontario.ca/school-screening

Download the **Health Canada COVID Alert App** to help stay safe.

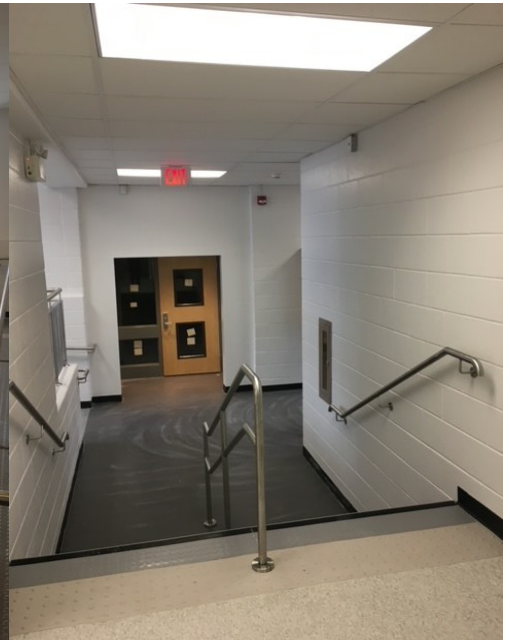


The app lets you know if you may have been exposed to COVID-19 and is another way to stop the spread!



To download and for more information visit covid-19.ontario.ca/covidalert

What's happening @CartwrightPS ? The construction behind the safety door is progressing nicely. Thanks to DDSB facilities who are working hard on completing our new accessible ramp and railing, a wonderful breakout room, and a new library entrance !



Kids Help Phone

Kids Help Phone is always there for you. No matter what you want to talk about, we're here to listen. No judgment, totally private, 24/7.

1-800-668-6868

Text 686868

New Student Registration for 2021-2022 is now open!

DDSB schools are now accepting new student registrations. Families can now register Kindergarten and new students online to their home school in their neighbourhood. Registration for French Immersion schools are on a first come, first served basis.

To register new students for the 2021-2022 school year, visit www.ddsb.ca, scroll down and click "Great Beginnings for Everyone" and follow the prompts.

Please call the school at 905-986-4227 if you have any questions.



GREAT BEGINNINGS
for everyone



All New Student Registration for 2021/22 is Now Open!

IMPORTANT: French Immersion registration is on a first come, first served basis

For more information visit ddsb.ca



Save the Date

Wednesday, February 24, 2021 • 7:00-9:00pm

Parent Engagement Series



How to talk to your children about anti-Black racism.

Bee Quammie

Join acclaimed public speaker, writer, social media influencer and DDSB parent Bee Quammie as she guides us through speaking about anti-Black racism to our children. She will also provide practical tips as to what we can all do to make a difference right now! beequammie.com

Opportunities for a Q & A and interactive breakout sessions will follow the keynote presentation.

Registration information to come.

Should you require accessibility accommodations for participation, please contact Manon Laplante at manon.laplante@ddsb.ca or 905-666-6383.



Government of Ontario Support for Learners

Apply for a one-time payment to help with additional costs due to COVID-19.

- \$200 for each child/youth up to Grade 12
- \$250 for each child/youth with special needs up to age 21

To apply visit ontario.ca/page/get-support-learners
The deadline to apply is February 8, 2021



Dates of Significance

JANUARY

14-Jan	Orthodox New Year
15-Jan	P.A. Day
17-Jan	Kid Inventors' Day
24-Jan	International Day of Education
27-Jan	Family Literacy Day
28-Jan	Bell Let's Talk Day
28-Jan	Tu B'Shevat (Arbor Day) - Jewish

FEBRUARY

All of February	Black History Month
02-Feb	Groundhog Day
12-Feb	Chinese New Year
14-Feb	Valentine's Day
15-Feb	Family Day Holiday
15-Feb	National Flag of Canada Day
17-Feb	Ash Wednesday - Christian
26-Feb	Pink Shirt Day

Cartwright Central PS

10 Alexander Street, PO Box 190
Blackstock, ON L0B 1B0

Phone: (905) 986-4227

Email: cartwrightps@ddsb.ca

Safe Arrival: 1-844-350-2646, online or via app

Kids Campus: (905) 986-5311

Principal: Brenda Young

SCC Co-Chairs: Brandy Wotten & Erin Campbell

Trustee: Carolyn Morton

Superintendent: Heather Mundy 905-666-6379