



Cartwright Central PS

School Newsletter

March 2021

At Cartwright Central PS we are so excited to have our students back learning in person. We were impressed at how well students, staff and families made the switch to remote learning. We understand the challenges many of you faced and we appreciate your support as we worked through it. Our goal is to continue the work of teaching and learning, virtually and in-person, but we couldn't do it without your support so.... **THANK YOU!**

There are some important Health and Safety commitments. By following these you help us to reduce the risk and keep our schools open. Following proper masking, physical distancing and sanitizing protocols and procedures is huge part of that success. These are outlined in the posters include in this newsletter. Here are a few tips to help as well:

- Avoid congregating outside the school. Wait for students by the bike racks, the JKSK area or in the Kiss & Ride. **Please don't stand by the front doors of the school at exit and entry times**
- Wear a mask when you are on or near the school property including the Kiss and Ride
- DDSB procedures scarves and bandanas are not acceptable to be used as masks. Our Public Health nurse notes that "buffs" in particular should be avoided as they are often too thin/porous and don't form a good seal around the face
- Sending your child with a daily supply of looped masks is important as masks need to be replaced when damaged or wet. Devise a plan with your child to keep clean and dirty masks stored separately
- Help your child to understand the importance of remaining in their assigned cohort. This not only limits the contacts and potential spread but also minimizes the number of classes to be sent home when cases occur

Masking Requirements for Students ***Recently Updated***

It is now mandatory for all students in Grades 1 to 3 to wear a mask, subject to reasonable exceptions. This masking requirement is in addition to the existing requirement for students in Grades 4-12. We strongly encourage students in Kindergarten to wear a mask.

The new requirements also mean that all students learning in-person are always required to wear a mask inside the school, in class, in hallways, on school buses as well as outside when physical distancing cannot be maintained (i.e. recess). We are sharing with you a few activities that families can practice with students to help encourage wearing a mask: <https://bit.ly/3k134JB>

We also require parents/guardians to wear a mask when on school property while dropping off or picking up your child(ren). Thank you for doing your part to support safety in our community and for helping to reduce the spread of COVID-19.

Physically Distancing Before and After School ***Recently Updated***

In order to further prevent any potential spread of COVID-19, **it is critical that students do not congregate together before and/or after school.** Please ensure that you have a discussion with your child(ren) about this as COVID-19 can spread in any setting where individuals are not wearing a mask and may not be physically distancing.

Mandatory Daily Self-Screenings ***Recently Updated***

We would like to remind all students and families to do their part to help keep everyone safe by conducting the mandatory self-screening for COVID-19 each morning before leaving for school. This is a critical step that families are required to do every morning in order to ensure that students and staff in the class are protected.

Parents/guardians can check their child for symptoms of COVID-19 using the Government of Ontario's easy to use COVID-19 school screening tool at <https://covid-19.ontario.ca/school-screening/>.

The screening requires that staff and students stay home for even a single symptom. If your child does not pass the screening, please ensure that your child does not come to school and follow the directions outlined in the self-screening tool in order to keep everyone safe.

MARCH BREAK

DELAYED

April 12 - 16



CCPS IMPORTANT DATES:

- Feb 24- Pink Shirt Day
- Feb 24 - Parent Engagement Series - How to talk to your children about anti black racism - see page 7
- Mar 12 - Board Designated Holiday - no classes
- Apr 12 - 16 - Delayed March Break

Need to contact CCPS:

Call: 905-986-4227

or

Email: cartwrightps@ddsb.ca

Want to see the latest goings on at CCPS:

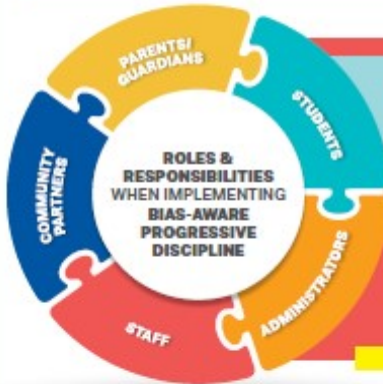
Follow us on Twitter @CartwrightPS



BIAS-AWARE PROGRESSIVE DISCIPLINE

POSITIVE SCHOOL CLIMATE

A positive school climate exists when all members of the school community feel safe, included, and accepted, and actively promote positive behaviours and interactions. Principles of equity and inclusive education are embedded in the learning environment to support a positive school climate and a culture of mutual respect. A positive school climate is a crucial component of the prevention of inappropriate behaviour.



ROLES & RESPONSIBILITIES WHEN IMPLEMENTING BIAS-AWARE PROGRESSIVE DISCIPLINE

A Whole School Approach requires that staff, students, parents and community members assume responsibility for developing and sustaining a positive school climate. It is important that staff, students, parents and community members work together in a collaborative fashion to build positive, respectful relationships. In addition, the stakeholders must adhere to the expectations outlined in the School Code of Conduct and DDSB Policies, Regulations and Procedures.

APPLYING MITIGATING, OTHER & HUMAN RIGHTS FACTORS

When implementing Bias-Aware Progressive Discipline, schools must comply with the Ontario Human Rights Code and the Education Act.

EARLY INTERVENTIONS

- Redirect inappropriate behaviours
- Develop a Support and Responsibility Agreement to transition students (Refer to the Safe Schools Portal)
- Create and use a Behaviour Safety Plan for students with special needs
- Use Reflection Sheets that include Restorative Questions
- Reflect upon, recognize and reward improved behaviour
- Use "natural consequences" that align with the behaviour
- Collect data and consult with the School Team to develop a plan to improve behaviour
- Collaborate with parents

ONGOING INTERVENTIONS

- Implement behaviour "agreements" with relevant and achievable goals
- Create a Safe Schools Plan (Refer to the Safe Schools Portal)
- Use responsive programming based on students' changing circumstances
- Consult with the Area Team for assistance from Support Staff and outside agencies

STRATEGIES FOR ADDRESSING INAPPROPRIATE BEHAVIOURS

- Use appropriate strategies and consequences that foster learning. Examples include:
 - Restorative Practice
 - Restitution
 - Community Service
 - Loss of Privileges
 - Detentions
- Suspensions and Expulsions (Refer to Procedure 5500 Code of Conduct and Discipline for Students)
- Prior to Suspension or Expulsion, consider Mitigating, Human Rights and other factors (Refer to Procedure 5500 Code of Conduct and Discipline for Students)

RESTORATION & RECONCILIATION

Restoration and reconciliation are an integral part of Bias-Aware Progressive Discipline. Restoration and reconciliation should occur during all stages of discipline and include support for both victims and offenders involved in any school-based incident. When harm is done, students should have the opportunity to understand the full impact of their actions, to take responsibility for those actions, to do what is necessary to make it right, and to learn from the experience.



• The Positive School Climate Department, in collaboration with Inclusive Student Services, Equity and the Accountability and Assessment, have created School Climate/Well-Being Surveys for students, parents/guardians and staff for implementation in DDSB Schools. The School Climate/Well-Being Surveys have been created to allow schools to assess their Well-Being goal(s), to assist our School Teams in gathering data to inform their planning for positive school climates that create, maintain and improve safe and caring learning environments.

What is Bias-Aware Progressive Discipline @DurhamDSB?

1. It starts with building a positive climate
2. It is about supporting students and helping them develop the tools they will need to be successful.
3. It is about restoring relationships and repairing harms.

At Cartwright Central PS we value input from our families. Parents and guardians may use the link below to provide their perspective. Thanks for helping us to plan to grow a positive school climate!

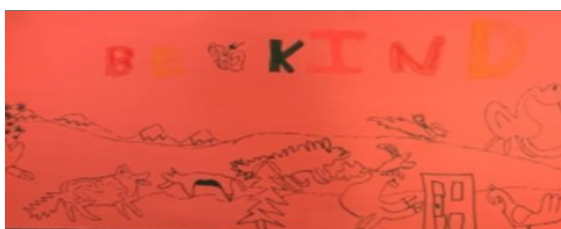
Links will be open from Wednesday, January 6th to Thursday, March 11, 2021

Tips : Participants need to complete the survey in one "sitting". Participants will not be able to access the survey again to complete at a future time. While taking the survey, participants are able to go back to previous pages and update existing responses. Please press submit when you have completed your responses.

Link to Parent Survey:

<https://www.surveymonkey.com/r/CWB20-21Par110>

Thank you to all of our families and staff for their time and consideration.





CARTWRIGHT CENTRAL PS

How to be a safe, speedy CCPS Coyote

*** Please WEAR a MASK***

To reduce everyone's wait time, before entering the Kiss and Ride ...

- Plan to arrive at or after 8:00 am and 2:40 pm to reduce congestion
- Plan to load and unload students as quickly as possible
- Avoid eating/drinking, dressing/undressing in the loading zone
- Have coats/masks/hats/mitts on before arrival
- Have water bottles/snacks/supplies pre-packed in a backpack that is nearby, ready for student to grab
- Keep greetings brief and avoid lengthy conversations
- Have students move to the front of the school to put on their backpack while you pull away
- Move your vehicle to a parking space if your child has forgotten something or needs attending

Tips for working together for a safe drop off and pick up for all

- Students are encouraged to walk or take the bus whenever possible
- Adults are asked to remain in your vehicle except when securing car seats
- When out of your vehicle, please wear a mask and follow physical distancing protocols on school property
- School buses need easy access to the bus loop as they have several more runs to make on a tight schedule
- At CCPS, school buses unload between 7:45 am and 8:00 am and load between 2:25 pm and 2:40 pm
- Please wear a mask and follow physical distancing protocols when waiting on school property
- Families of Kindergarten students who are walking can use the kindergarten entrance
- Families and students of any age, who are walking, can meet at the bike rack area
- Students should use the designated pathways and avoid walking through the parking lot
- Please wear a mask and follow physical distancing protocols when waiting on school property

To ensuring a safe arrival and departure for all students, please ...

- Respect the speed limits and parking restrictions on all roads leading to/from the school property
- Line up, a few vehicles at a time, on Mason Street, to enter the Kiss and Ride
- Do not stop or park near the bike rack area
- Do not stop or park in the parking lot entrance/exit ways
- Do not block the driveways of nearby residents
- Do not park on or pull onto the lawns of nearby residents
- Do not text/use cellphones when in the Kiss and Ride
- Pull in/away slowly and watch for pedestrians



Thank you for doing such a great job of following the safety guidelines for the Kiss and Ride and for following COVID-19 protocols - We appreciate it, greatly!



FUN TIPS

FOR WEARING A MASK

The DDSB understands that transitioning to wearing masks at school may not be easy.

Here are a few age-friendly activities to make the new normal fun!

Talk to your children about wearing a mask during family time.

Have "MASK ON" moments every day



Watching a favourite tv show or movie



Doing chores around the house



While colouring or making crafts



Playing a video game or hide and go seek

- ★ Provide children with an **extra mask** in a zip-lock bag in case they lose their mask.
- ★ **Make masks together** at home. Children can decorate them and make it fun.
- ★ Play a game, children can **pretend to be doctors or nurses** and wear their masks.
- ★ Play a game where children can **put masks on stuffed animals or dolls**.



Help Stop the Spread

www.ddsb.ca

A note about celebrations ...

As we did for Halloween we made adjustments to our Valentine's day activities. As the pandemic continues, our public health partners asked that we refrain from engaging in the sharing of Valentine's Day cards between students and other activities that depend on close proximity. Valentine's Day has traditionally been a time of year when we acknowledge the special people in our lives. For this year, to be safe, we had to consider new ways to make those validations. T

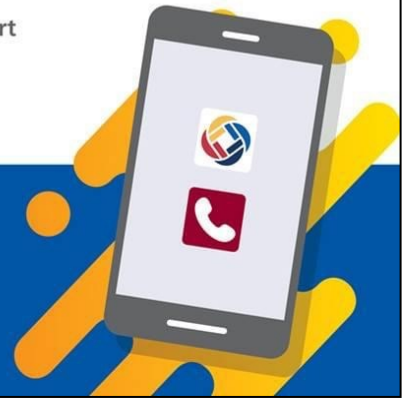
his year, for every/any celebration, each student must bring and eat only there own snacks/lunch. At CCPS we are refraining from organizing exchanges of materials and small parties, especially where food would normally be shared.

CCPS staff and students are always creative, and we know that this year, a celebration of positivity, caring and connection is what's important. Each classroom decides how students might participate in the communication of positive messages while exploring the curriculum. We thank you for your understanding and look forward to a time we can continue our previous traditions.

Attention Parents/Guardians:

Whether your child is learning in-person or through DDSB@Home, you can **report their absence** by calling **1-844-350-2646** or by using the **SchoolMessenger** app.

Instructions on how to report an absence can be found on our website: bit.ly/3cjgJZM



Know the Difference

Name what's happening!



- Is it **silly**?
- Is it **rude**?
- Is it **annoying**?
- Is it **unkind**?
- Is it **mean**?

Is it **teasing/name calling/a put down**?

Is it **causing conflict**?

Is it **verbally/physically aggressive**?

...then it may not be bullying but it causes harm

so use your W. I. T. S.

...when it is **bullying**

it's time to seek help - **report**

THE DDSB 4 R'S OF ADDRESSING

BULLYING

WE WILL

RECOGNIZE
BULLYING

WE WILL

REFUSE
TO ACCEPT BULLYING

WE WILL...

REPORT
BULLYING TO AN ADULT

WE WILL

RESTORE
RELATIONSHIPS

WE ARE

STRONGER TOGETHER



ON YOUR WAY TO SCHOOL?



Complete the easy-to-use self-assessment questionnaire first.



Keep yourself and others safe!
Visit covid-19.ontario.ca/school-screening



Download the Health Canada COVID Alert App to help stay safe.

The app lets you know if you may have been exposed to COVID-19 and is another way to stop the spread!



To download and for more information visit covid-19.ontario.ca/covidalert

Keep your family and others safe by using this new and easy Self-Assessment Tool to help you determine if your child should be going to school. Please complete this every morning, and keep children at home if they are sick.

#WeAreDDSB #Stopthespread



Operation Scugog Foodbank
Charity Organization

During the stressful times of this pandemic some of our CCPS families need help! We are hoping to support them through donations to Operation Scugog. A hungry child cannot learn. Let's work together and help make a small difference for those among us in need. Thank you to our Cartwright community for their support and generosity during this time.

Donate through SchoolCash Online until April 30th!



Returning Chromebooks, Power Cords and Mobile Internet Devices

If your students in Grades K to 4/5 are returning to in-person learning and have received a loaned electronic device (i.e. Chromebook and/or mobile internet device/phones), we ask that you please return the devices and power cords to the school as soon as possible, after any virtual learning experiences.

Please note that CCPS students in Grades 6/7/8 should carry their Chromebooks back and forth to school and all students scheduled to transfer to DDSB@Home on February 22, 2021 should keep any loaned devices in anticipation of the transfer.

Thank you for your assistance.

In a world where you can be anything be kind



Now more than ever, our youth are challenged to develop strong leadership skills in order to prepare them for our ever changing world.

At Annaleigh Acres, Equine Assisted Learning (EAL) Center, this is precisely what we are working to develop.

Students will work together in teams, along side horses, to learn about themselves as individuals and to harness and cultivate the skills they require for future success. The goals they achieve in their sessions are transferable to their own experiences at school, home and in our communities.

Each session is run by a certified EAL facilitator and local teacher (Alikee Beach).

We are now accepting registration for Summer camp programs and Fall sessions, see reverse for details.



BUILDING LIFE SKILLS

CONFIDENCE
LEADERSHIP • COMMUNICATION
RESPECT • INTEGRITY
CREATIVE THINKING
RESPONSIBILITY • TEAM WORK

WWW.ANNALEIGHACRES.CA

CONTACT: ALIKEE BEACH - ABEACH@BELL.NET



YOUTH PROGRAMS

TRUWARRIOR (Just for Girls!)

This program is intended just for girls (8+) with a focus on developing confident and powerful people, ready and capable to take on the world! Meet our program mascot, the one and only "Warrior" - a horse so magical you are bound to fall in love. He graces us with his beauty but is also the most effective teacher in developing confidence and leadership in all those who are blessed to work with him.

THIS IS ME! (OPEN TO ALL YOUTH AGES 8+)

A celebration of all that is you! This program is intended to celebrate who you are and what you bring to the party while instilling confidence, leadership, initiative, collaboration skills, team building skills and more. Be brave, march to the beat you drum and make no apologies for who you are!

REGISTER EARLY AS SPACE IS LIMITED

See website for details...



Upcoming Sessions

SUMMER CAMP

Session #1 August 9-13
Session #2 August 16-20
Session #3 August 23-27

FALL SESSIONS

Registration is NOW OPEN for both programs, (see website for details)

www.annaleighacres.ca



ROAD SAFETY - working together to ensure CCPS is a safer place!

Again this year...

We are fortunate to have a safe crossing location on Old Scugog Road and Alexander Street, Blackstock with a Crossing Guard! The area is staffed by the region from 7:15am - 8:15am & 2:20pm - 3:20pm. Thank you to the community members who regularly take advantage of this valuable resource and to the township of Scugog for providing this valuable service.



Safe and orderly parking...

Important points to remember to keep our students safe- **Please note and respect the "No Parking", "One Way" & "30 Km/h speed limit signs, posted by the township, on the south side of Alexander Street. Mason Street also has signs posted by the township, reminding us all to slow down and follow a 30 Km/h speed limit.**

Buses have the right of way entering and exiting the school zone. Please do not enter/exit/move your vehicle in the parking lot when busses are in the loading zone. It is important that Alexander Street remain accessible, especially during bus drop off and pick up times. We so appreciate your support – our entry and exit processes are working well. With your help, they become more efficient and run smoother ever day!



Always, start your visits at the office ...

In accordance with the Durham District School Board Safety Policy, all school doors will be locked from the outside during instructional class times. At CCPS that is 8:05 am. All access to the school after this time should be through the main doors at the front. Please wear a mask. This year, in accordance with Public Health regulations, visitors may not be admitted to the school. CCPS Office staff are happy to assist you through the intercom in the main entrance or by phone (905) 986-4227.



New Student Registration for 2021-2022 is now open!
DDSB schools are now accepting new student registrations. Families can now register Kindergarten and new students online to their home school in their neighbourhood. Registration for French Immersion schools are on a first come, first served basis.

To register new students for the 2021-2022 school year, visit www.ddsbc.ca, scroll down and click “Great Beginnings for Everyone” and follow the prompts.

Please call the school at 905-986-4227 if you have any questions.

All New Student Registration for 2021/22 is Now Open!

IMPORTANT: French Immersion registration is on a first come, first served basis

For more information visit ddsbc.ca



Please Join Us

Parent Engagement Series

Wednesday, February 24, 2021 • 7:00-9:00pm



Bee Quammie

How to talk to your children about anti-Black racism.

Join acclaimed public speaker, writer, social media influencer and DDSB parent Bee Quammie as she guides us through speaking about anti-Black racism to our children. She will also provide practical tips as to what we can all do to make a difference right now! beequammie.com

Breakout rooms will follow the keynote address.

ADVANCE REGISTRATION IS REQUIRED

Visit www.ddsbc.ca and click the quick link

After registering, you will receive a confirmation email containing information about joining the webinar.

Should you require accessibility accommodations for participation, please contact Manon Laplante at manon.laplante@ddsbc.ca or 905-666-6363.



Dates of Significance

MARCH 2021

March 1 – Zero Discrimination Day (UNAIDS)

March 8 – International Women’s Day* (UN)

March 15 – Lent (Orthodox)

March 17 – St. Patrick’s Day* (Christian)

March 20 – UN French Language Day*

March 21 – Naw Ruz* (Baha’i) – MO/SH

March 21 - International Day for Elimination of Racial Discrimination* (UN)

March 24 – International Day for Truth Regarding Gross Human Rights violations and dignity of victims* (UN)

March 25 – International Day of Remembrance to Victims of Slavery and Transatlantic Slave Trade* (UN)

March 27 – Pesach (Passover – to April 4) (Judaism) – MO/SH

March 28 – Magha Puja Day (Buddhism)

March 28 - Palm Sunday (Christian)

March 31 – Trans Day of Visibility*

Cartwright Central PS
 10 Alexander Street, PO Box 190
 Blackstock, ON L0B 1B0
Phone: (905) 986-4227
Email: cartwrightps@ddsbc.ca
Safe Arrival: 1-844-350-2646, online or via app
Kids Campus: (905) 986-5311

Principal: Brenda Young
SCC Co-Chairs: Brandy Wotten & Erin Campbell
Trustee: Carolyn Morton
Superintendent: Heather Mundy 905-666-6379