



Cartwright Central PS

School Newsletter

May 2020

Hi everyone,

It certainly has been an unusual year! We usually jump into our regular events after March Break and the time just flies by. This year, after a quick announcement from the Ministry we jumped into Distance Learning in a big way. First resource links were provided to parents while we worked on getting staff the resources they needed to set up online. Then the educators set up learning platforms and we worked to get students access to technology and the internet. Our next job was to help families connect and get signed in to the various platforms. You've done a great job, Thank you! To stay connected to CCPS, why not participate in our Friday Spirit days - follow us on Twitter @CarwrightPS

CCPS is using a variety of technology platforms and strategies to help keep the learning going. Some of those formats like Remind, Email, Google Classroom, Google Meets, Websites, Links, Padlet, & Jamboard are providing learning opportunities to CCPS students. We know the situation is not ideal for our families so are doing our best to adjust to your needs. For now, please know it's okay to feel overwhelmed. We're all learning how to navigate this new reality and adjusting everyday. Reassure your children that learning to use technology in new ways, is useful learning. We will all get better with practice. Together we can do this, even if we are apart!



Here are some early quotes from staff after they taught themselves to work online overnight!

Ms Collins Barkey: I wanted to create a listening activity for students at their level, with vocabulary they

could understand. I first wrote a conversation, then asked my own kids to record it with me and splice the video. Unfortunately, when I tried it out by sending it to myself and two friends, it worked on a laptop, but not on a smartphone. After not having success with Googling it (that's how I learned how to insert the audio in the first place), I emailed staff and our Tech Coach for help. Ms. Allum, Tech Coach Extraordinaire, suggested I download Google Slides onto my phone. If all goes well, students should be able to listen to an audio of a conversation, while reading the conversation, and then answer the questions about it! Learning happens everyday.

Ms Barry: I received some pictures to help me see the learning - a concrete graph a gr 1 student did by organizing 10 pairs of shoes and adding labels. Another of a front line worker thank you poster by a gr 2 student.

Mr Cowley: We used a link to Padlet in our digital community circle to start our 'Learning from Home'. There were a lot of responses that talked about students missing school and looking forward to a time when they get to go back.

Ms Seeney, Ms Smith, EAs, Interpreters, and the Intervenor have very been busy supporting students in Google classroom and Google Meet

We do miss all of you so we are working at ways for our school community to connect while honoring social distancing protocols.



CCPS CELEBRATES EARTH DAY

CCPS IMPORTANT DATES...

Schools remain closed until
May 29th, 2020

May 18 - Victoria Day -
No Classes

June 5 - PA Day cancelled -
Regular Instructional Day

Need to contact CCPS:

Email: cartwrightps@ddsb.ca

Want to see the latest goings on at CCPS:

Follow us on Twitter @CartwrightPS



**REPORT
BULLYING NOW**

DDSB

<https://reportnow.ddsb.ca>

STAFFING FOR NEXT YEAR

Staffing for the 2020-2021 school year is beginning to take shape. In June, teachers, ECEs, special education support teachers and school administrators will be working to develop tentative class lists for next year. When organizing classes for September, staff focus on the best available learning environment for each child, after considering many factors, such as:

- **Academic Learning Styles** - What are the student's particular strengths, needs and learning habits? Does the student work independently or is the student more educator dependent? Does the student work well with activities that are more open-ended? Does the student thrive in amore directed environment? Are the student's work habits well established or are they an area of need?
- **Social/Emotional Needs** - What is the make-up of the student's regular peer group? Do they work well together or do they distract each another from their work?
- **Class Composition** - What class composition best balances the number, gender of students, student capabilities, behavioural concerns, learning needs, work habits and social skills?

PARENTAL INPUT FOR STUDENT PLACEMENT

Parents wishing to provide input into their child's/children's placement for next year may do so using the following criteria:

- learning needs of the child
- social needs of the child
- special consideration for family/personal circumstances

Requests must be personally addressed to the Principal, Mrs . Young and emailed to cartwrightps@ddsb.ca - no later than May 31st

As our staffing changes from year to year, our teaching staff assignments will be finalized in September. Teaching assignments and class organization changes can occur in June, Sept and as late as October, due to a number of variables, including: changes in student enrolment, staff retirements and transfers, and classroom grade changes assigned by the board.

At this time, we have established the following tentative class structure for next year:

- 3 FDK classes
- 4 Primary classes
- 5 Junior/Intermediate classes
- 1 Special Education class

Although parental requests are considered, **the final placement for each student rests with the staff and administration of the school.** Our goal is to provide the optimum placement for each child in order to maximize learning for all. Please understand that much time and effort goes into developing our classes, requests for **class changes can not be accommodated in September.** Please direct any inquiries to Mrs. Young.



On March 4th, 9 students from Grades 4-6 participated in the Lion's Club Effective Speaking Contest at the Blackstock Recreation Center.

These students were chosen by their teachers to represent Cartwright as a result of their excellent speech presentations in class. After hearing all of the speeches, The Lions tallied their scores and determined that Mikayla S. would represent Blackstock at the District level in Newmarket. Unfortunately, due to the health and safety of everyone, the District level Speaking contest was cancelled.

Congratulations go out to all participants! Anna N. - Malala, Jackson F. - The man who ate everything, Chloe M. - Interesting Animals, Bryce C. - History of Blackstock, Cole K. - The dream, Sabrina A.-S. - Art, Erica S. - Her hockey brothers, Mikayla S.- Skiing and Alyssa C. - Life 100 years ago

WAY TO GO MIKAYLA!

success well-being leadership equity engagement innovation success well-being leadership equity engagement innovation

HAPPY EARTH DAY



Thank you Front Line Workers from all the Students and Staff at Cartwright Central PS



CCPS STUDENT VOLUNTEERS ROCK!

Cartwright Central owes a big thank you to our own students who support our school and promote a welcoming environment by volunteering in our school.

From Bus Buddies, Lunch room monitors, Office helpers, Library Helpers, Tech team, helping to coach teams, Making announcements, to pizza helpers you make CCPS an great lace to be!

Thank you to all of the following :

Office Helpers - Alannah W., Rebecca B., Trinity P., Jordyn F., Serena V., Grace M., Kailyn S., Olivia S., Savannah P., Jacob Riley M., Ellis F-S., Hunter N, Lance M., Ryleigh F., Addyson F. - Supplies - Wynter G., Chelsea D., Addison M., Finley R., Liam M.

Kindergarten Helpers - Addison M., Dylan R., Ryan V., Bryce C., Jackson S., Ryan D., Finley R., Chloe M., Julia F., Veronica M., Calla S., Jacob F., Abby S., Matt S., Hailey H., Makalya C.

Lunchroom Monitors - Bailey J., Jasmine C., Tyson B., Josh P., Justin B., Cole P., Joey M., Owen G., Nick D., Alannah W., Aeva C., Mary Ellen K., Dylan D., Lexi M., Rebecca B., Serena V., Wilson M., Jacob Riley M., Clayton L., Josh B., Abigail B., Addyson F., Ryleigh F., Adam G., Owen C.

Library Helpers - Bryce C., Dylan R.

Jr. Girls Volleyball Helpers - Alanna W., Lexi M.

Pizza Helpers - Ms Campbell's whole class !

Announcements - Adam G., George T., Cameron C., Addyson F., Josh B., Rylan H., Logan B., Owen C.

Tech Team - Owen G., Cameron C., Lance M., George T., Grace M., Abigail S., Adam G., Marley M., Darren B., Brooklyn P., Addyson F., Josh B., Owen B., Austin B., Dylan D.

Event Table / Chair Set Up - Logan B., Logan K-D., Rylan H., Addyson F., Ellis F-S., Nick D., Darren B., Josh B., Dylan D., Owen B., George T.

We Couldn't Do It Without You!



CCPS students would like to thank the wonderful people who make our hot lunches possible, you are awesome!
See you next year!

No
ACT OF KINDNESS
NO MATTER HOW
SMALL
IS EVER
WASTED

Kindness!! Please read the news article (you can use Google Read and Write). Which story did you like best? Why? How are you going to be kind? Post your answer on a sticky note.

My favourite part of the Covid19 news was the part when the guy made the ear savers for all the people wearing masks. I liked that because it was cool. The thing I am going to do is hold the door for my mom every time.

What a thoughtful gesture! Mrs Goss

My favorite out of the 3 boys was Eli who painted rocks because I like painting rocks too. My act of kindness during this time is donating some of my pixel art crafts to the senior homes.



Be ready to share your ideas about kindness when we do our Google Meet tomorrow

Can you send us a picture of your rock or bring it to one of the video chats? Mrs. Goss

i think the 3D printer is the most helpful but i think the rock was the best and i am going to try that one.

I like the story with the boy and the ear protectors. Because they make peoples ears not hurt or bruised. I am being kind to the world by staying inside.

my favourite was the first story because the person made something to the nurses and doctors ears don't hurt when they are wearing the mask. To spread kindness in my family we are making a list of fun things to

My favourite story was the boy who played music because it made people happy. I am being kind by putting hearts in my window.

I had a hard time deciding which was my favourite but as I love singing, I had to choose the boy who sang to seniors. I am trying to be kind to the clerks in the stores, by saying thank you and smiling.

My favorite was the ear savers because my mom needs them for work and they save her ears from hurting.

Good for you, I know that's not easy. Mrs. Goss

i am going to pant rocks

i helped.



I liked the ukulele story the best because the seniors are lonely and need the most cheering up because they cant have visitors.

my favourite one of the three is the boy that played a song on the ukulele for the people in the building.

My favorite one of the three was the boy that painted the rocks and left them for everyone to enjoy.

My favourite one was the notes on rocks because it makes people feel good. I wrote notes and drew pictures on paper and taped them on our window to make people smile.

